

The Pancake

Before reading

- Read the title and show the picture under the title. Ask the children: *What is Dad making? Have you ever helped to make pancakes? What did you mix together? What pancake fillings do you like?*
- Look through the book and identify the things you need to make a pancake.
- Talk about Pancake Tuesday and what you do on that day.
- Look at page 8-④, then ask the children: *What do you think is going to happen to the pancake? Why are the children looking worried?*
- Then on page 9-⑤ ask the children: *Are you surprised? Is this what you expected to happen to the pancake? What did you think was going to happen? Do you like this ending?*

During reading

Ask the children to read the story. Praise and encourage them while they read, and prompt as necessary.

Observing

Check that the children:

- use alphabetic and phonic knowledge to work out unknown words
- start reading from left to right automatically
- track the text using one-to-one correspondence.

Group and independent reading activities

Text level work

Objective To be aware of the ways stories are built up and concluded.

- Ask the children: *Can you tell me how the children made the pancake? What did they cook it in? What ingredients did they use? What did they put in first, second, third? How did they cook it?*

- Then talk about the ending: Ask: *Were you surprised by the ending? Can you think of another ending for the story?*

Observing Do the children use the scene on page 8-④ to predict their ending?

Sentence level work

Objective That words are ordered left to right and need to be read that way to make sense .

You will need to write these sentences on the board:

Dad put in flour.

Kipper put in eggs.

Chip put in milk.

- Ask the children to read the sentences and say whether they are right or wrong. Encourage them to refer to the book, if necessary.

Observing Can the children remember the events from the story to check the sentences, or do they have to refer to the story?

Word level work

Objective To hear and identify initial sounds in words.

- Ask the children to identify the ingredients from these initial sounds: "fl", "e", "m", "b".
- Ask the children to find the words in the story which begin with these sounds.
- Ask the children: *What sound do you make when you eat something delicious? (mmm) How would you write this letter down?*

Observing Can the children identify the letters associated with the sounds?

Speaking and listening activities

Objectives Organise what they say ; focus on the main point ; include relevant detail ; take into account the needs of their listeners .

You will need a recipe for pancakes, a bowl, some milk, some flour, some eggs, weighing scales, a measuring jug.

- Ask the children to measure out the ingredients using the scale and the measuring jug.
- Ask them to make the pancake batter by following what happens in the storybook.
- Ask one child in each group to describe to the others how to make a pancake.

Cross curricular link

- ◀▶ Mathematical development: use developing mathematical ideas and methods to solve practical problems

Writing

Objective To experiment with writing in a variety of play situations.

- Ask the children to draw a picture of themselves eating a pancake. Underneath the drawing ask them to write the words, "I like pancakes."