

Fun at the Beach

Before reading

- Read the title and show the picture under the title . Ask the children: *Where are the family? Do you know what a pier is? What sorts of things are there on a pier?*
- Ask: *Can you tell me the names of the people in the family?*

During reading

- Ask the children to read the story. Praise and encourage them while they read, and prompt as necessary.

Observing

Check that the children:

- read the characters' names on sight
- start reading from left to right automatically
- use the terms about books correctly
- track the text using one-to-one correspondence.

Group and independent reading activities

Text level work

Objectives

To recognise printed and handwritten words in a variety of settings, e.g. signs, notices ; to track the text in the right order, page by page, left to right, top to bottom; pointing while reading/telling a story, and making one-to-one correspondences between written and spoken words.; to locate and read significant parts of the text, e.g. names of key characters .

- Ask the children: *Can you find a notice in the book which says "No shouting"? What page is it on?*
- Then ask: *Look at pages 11-③. Read the words and tell me who is there.*

Observing Are the children able to tell the difference between a notice and story text?

Do the children look at the text for answers to the questions, or do they look at the pictures?

Sentence level work

Objective That words are ordered left to right and need to be read that way to make sense .

You will need a selection of word cards of the characters' names.

- Ask the children to look at the picture on page 10. Identifying the characters from left to right. Ask them to put the word cards in the correct sequence to follow the picture.

Observing Do the children read the names automatically on sight?

Word level work

Objective To recognise the critical features of words, e.g. length.

You will need a sheet of paper with the characters' names: Mum, Dad, Kipper, Chip, Biff, Floppy.

- Ask the children to identify the three letter words in the list and write them out.
- Ask them to identify the four letter words in the list and write them out.
- Ask them to identify the five letter words in the list and write them out.

Observing Can the children recognise the number of letters in each word easily? Can they sort them into different lengths?

Cross curricular link

- ◀▶ Mathematical development: use language such as "more" or "less" to compare two numbers

Speaking and listening activities

Objectives Focus on the main point; include relevant detail ; take turns in speaking ; describe events and experiences .

You will need a map of the United Kingdom and a globe of the world.

- Ask each child in the group to talk about a holiday they have had.
- Ask the children: *Where did you go on holiday? Was it by the sea? Tell me two exciting things you did when you were on holiday.*
- Mark on the map where the children have gone on holiday and put their names beside the places.

Writing

Objective To experiment with writing in a variety of play situations.

You will need a postcard from a seaside place.

- Show the postcard to the children and talk about it. Show them the picture on one side and the address and message on the other side.
- Ask the children to write a postcard to Kipper telling him about their holiday.
- Ask them to draw a picture of the place where they were on one side.
- Ask them to draw a picture of the stamp.